

ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ



ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜಿ. ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು - 572 103

ದೂರವಾಣಿ : 0816-2254546 0816-2255596, 0816-2255597 ಫ್ಯಾಕ್ಸ್ : 0816-2270719

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265

ದಿನಾಂಕ : 02.05.2018

ಅಧಿಸೂಚನೆ

ವಿಷಯ: B.P.Ed. ವಿನಿಯಮವನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1) ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ : ಇ.ಡಿ 08: ಯುಇಇ:2018-ದಿನಾಂಕ: 17.04.2018.

2) ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ (ಕಂಡಿಕೆ- 156) ದಿನಾಂಕ : 02.05.2018

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ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಬಿ.ಪಿ.ಇಡಿ.ಕೋರ್ಸ್‌ನ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ವಿನಿಯಮಗಳಿಗೆ ಮಾನ್ಯ ರಾಜ್ಯಪಾಲರು ಹಾಗೂ ಕುಲಾಧಿಪತಿಗಳು ಅನುಮೋದನೆ ನೀಡಿರುವುದಾಗಿ ಉಲ್ಲೇಖ (1)ರ ಸರ್ಕಾರದ ಪತ್ರದಲ್ಲಿ ತಿಳಿಸಲಾಗಿದೆ. ಆದ್ದರಿಂದ ಸದರಿ ವಿನಿಯಮವನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲು ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಕುಲಸಚಿವರು
ಕುಲಸಚಿವರು
ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
ತುಮಕೂರು

ಪ್ರತಿ:

- 1) ಘನತೆವೆತ್ತ ರಾಜ್ಯ ಪಾಲರ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ರಾಜಭವನ, ಬೆಂಗಳೂರು.
- 2) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬಹುಮಹಡಿ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು.
- 3) ಪ್ರಾಂಶುಪಾಲರು, ಶ್ರೀ ಸಿದ್ಧಗಂಗಾ ಬಿ.ಪಿ.ಇಡಿ., ಕಾಲೇಜು, ತುಮಕೂರು.
- 4) ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ) ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
- 5) ಎಲ್ಲಾ ವಿಭಾಗದ ಉಪಕುಲಸಚಿವರು, ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
- 6) ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
- 7) ಸಿಸ್ಟಮ್ ಅನಾಲ್ಯಾಸ್, ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
- 8) ಕಛೇರಿ ಪ್ರತಿ.

05/05/18
ರವಾನೆ ಸಿಮಾಸ್ತರು, 11.20 PM
ಆಡಳಿತ ಕಛೇರಿ,

ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,
ವಿಶ್ವವಿದ್ಯಾಲಯ ಭವನ ಕಾರ್ಯಾಲಯ ಆವರಣ,
ಜಿ.ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು - 572 103.

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ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಸಂ.: ಇಡಿ 08 ಯುಟಿಟಿ 2018.

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:17.04.2018

ಇಂದ:

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು,
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು.

RP/AD

ಇವರಿಗೆ:

ಕುಲಸಚಿವರು,
ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,
ತುಮಕೂರು.

ಮಾನ್ಯರೆ,

ವಿಷಯ: ಎರಡು ವರ್ಷದ ಬೋಧನಾವಧಿಯ ಬಿ.ಪಿ.ಇಡಿ ಪರಿನಿಯಮಗಳ ಬಗ್ಗೆ

- ಉಲ್ಲೇಖ: 1. ತಮ್ಮ ಪತ್ರಸಂಖ್ಯೆ: ತುವಿ/ಶೈಕ್ಷಣಿಕ/2016-17/2672, ದಿ:15.11.2016
2. ಸರ್ಕಾರದ ಪತ್ರಸಂಖ್ಯೆ:ಇಡಿ 56 ಯುಟಿಟಿ 2016, ದಿನಾಂಕ:07.01.2017
3. ತಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ: ತುವಿ/ಶೈವಿ/2017-18/3180, ದಿನಾಂಕ:28.11.2017

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ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖಿತ ತಮ್ಮ ಪತ್ರಗಳ ಕಡೆಗೆ ಗಮನ ಸೆಳೆಯಲಾಗಿದೆ. ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ Regulations, Scheme of Examination and Syllabi governing the Degree of Bachelor of Physical Education (B.P.Ed) (Two Years Course) Under CBCS Scheme ಗಳಿಗೆ ಮಾನ್ಯ ರಾಜ್ಯಪಾಲರು ಹಾಗೂ ಕುಲಾಧಿಪತಿಗಳು ದಿನಾಂಕ 26.03.2018 ರಂದು ಅನುಮೋದನೆ ನೀಡಿರುತ್ತಾರೆ ಎಂದು ತಿಳಿಸಲು ಹಾಗೂ ಮಾನ್ಯ ರಾಜ್ಯಪಾಲರು ಹಾಗೂ ಕುಲಾಧಿಪತಿಗಳಿಂದ ಅನುಮೋದಿಸಲ್ಪಟ್ಟ ಪೂರ್ವೋಕ್ತ ವಿನಿಯಮಗಳ ಪ್ರತಿಯನ್ನು ಈ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲು ನಾನು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ.

ತಮ್ಮ ನಂಬುಗೆಯ,

(ಎಂ.ಎ.ಅಹಮದ್ ಜಾಸ್)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು-2)

21/04/18

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TUMKUR UNIVERSITY
REGULATIONS, SCHEME OF EXAMINATION AND SYLLABI GOVERNING
DEGREE OF BACHELOR OF PHYSICAL EDUCATION (B.P.Ed.) TWO
YEARS COURSE
UNDER –CBCS SCHEME 2015-16
(As per the NCTE Norms 2014 vide Gazette notification No. 346
{F.No.51-1/2014/NCTE/N&S} Dated :28/11/2014)

PREAMBLE

Bachelor of Physical Education (B. P. Ed.) two years (Four Semesters Choice Based Credit System) programme is a professional programme meant for preparing teachers of physical education in classes VI to X and for conducting physical education and sports activities in classes XI and XII.

B.P.Ed. programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory and optional theory as well as practical courses and compulsory school internship.

B.P.Ed. two year degree course shall be offered under faculty of education of Tumkur University, Tumkur. B.P.Ed. two years degree course shall be residential.

R. B.P.Ed. 1.

1. a Eligibility:

- a) Bachelor's degree in any discipline with 50% marks & having at least participation in the Inter-college / Inter-Zonal / district / School competition in sports and games at recognized by the AIU/IOA/SGFI/Govt. of India.

OR

- b) Bachelor's degree in Physical Education with 45% marks

OR

- c) Bachelor's degree in any discipline with 45% marks & studied physical education as compulsory / elective subject.

OR

- d) Bachelor's degree with 45% marks & having Participated in National/Inter university/ State competitions OR Secured 1,2 OR 3rd Position in Inter college Inter Zonal Inter District & School Competitions in sports & games as Recognized by the AIU/ IOA/SGFI/ GOVT OF INDIA NCC(C) Certificate


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- e) Bachelor's Degree with Participation in International competitions Or secured 1,2 & 3 positions in Nationals OR Inter university competitions as recognized by Respective Federations/AIU/IOA/SGFI/GOVT OF INDIA

OR

- f) Graduation with 45% of marks & at least 3 years of Teaching experience (for deputed in service candidates i.e trained physical education teachers/coaches at least three years of teaching experience (for deputed in-service candidates i.e. trained physical education teachers / coaches).

Note: In-service candidates shall be working on a regular basis and shall have put in a minimum of three years of completed service in a recognized school/college/institution as teachers or coaches. The candidates should produce a certificate signed by a competent authority/appointing authority.

Note: The reservation of seats for SC/ST/OBC and other categories shall be as per the rules of the Central Government / State Government/University whichever is applicable.

1. b. All candidates shall produce a medical fitness certificate issued by a Medical Officer of not less than the rank of District Surgeon.

Note: Admission shall be made on the basis of academic performance, sports achievement and points scored in Physical Efficiency Tests conducted by the concerned institution and Physical fitness of the candidate is assessed by administering National Physical Fitness Programme Tests of India.

1. c. Selection Procedure

Candidates for B.P.Ed. Degree course will be selected on the basis of merit. Merit shall be determined on the basis of academic performance, Physical fitness and achievement in sports/games as follows:

Weightage:

- a) Academic performance ----- 40% - (Means 40% of the aggregate marks obtained in the qualifying degree examination. That is 40 points)
b) Physical fitness ----- 30% - Means 30 points.
c) Sports Achievement ----- 30% - Means 30 points.

Physical fitness is determined on the basis of points obtained in the National Physical Fitness Programme Tests of India that include the following events.

Sl.No	Events	Max. Points
1	100 Mt Run	6
2	Shot-put 7.25kg (Men) / 4.00kg (women)	6
3	Long Jump	6
4	High Jump	6
5	800 Mt Run (Men) / 200 Mt. Run (women)	6
	Total	30 points

The candidate shall secure a minimum of 40% of points (12 points) in the N.P.F.P. tests to qualify for admission to B.P.Ed Degree Course.

Award of Points for Achievement in Sports / Games

Points will be awarded for achievement in sports as follows:

1. Representing the country ----- 30 points.

2. National Level (Representing the State)		3. All India Inter- University/SGFI (Representing the University)		4. Inter-Collegiate Level/School (Representing the College/School)	
1 st Place	30 Points	1 st Place	20 Points	1 st Place	07 Points
2 nd Place	25 Points	2 nd Place	16 Points	2 nd Place	05 Points
3 rd Place	20 Points	3 rd Place	12 Points	3 rd Place	03 Points
Participation only	15 Points	Participation only	10 Points	Additional place won	02 Points
For each additional place won or representation 05 points will be awarded. However, the total shall not exceed 30 points.		For each additional place won or representation 04 points will be awarded. However, the total shall not exceed 20 points.		For each additional place won 02 points will be awarded. However, the total shall not exceed 07 points.	

Note:

1. For award of points, participation and achievement at only one level (highest) will be Considered.
2. Points shall be awarded for positions only in final Inter-Collegiate competitions / Tournaments or the inter-Zonal Final competition organized by the Department of Physical Education of the University..
3. Points secured in a) Academic Performance b) Physical Fitness c) Sports Achievement shall be added to a maximum of 100 points.
4. The total points obtained by a candidate shall be merit of the candidate. Selection shall be made on the basis of merit as per the rules of the University.
5. Points for achievement in sports shall be awarded for certificates issued by associations and federations recognized by AIU/IOA/SGFI
6. Allotment of seats will be governed by the roster system as laid down by University.

ADMISSION TO THE COURSE UNDER IN-SERVICE CATEGORY

In case of a tie among candidates in the in-service category, following criteria shall be followed to resolve the tie in the order as mention below:

- i. Candidates who are graduates of the Tumkur University shall be given consideration.
- ii. Candidates who are graduates of universities of Karnataka other than Tumkur University shall be considered.
- iii. The candidates who are graduates of universities of India other than Karnataka state universities shall be considered.

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[Signature]
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- iv. The candidates who are working in government and aided institutions of Karnataka state shall be considered.
- v. The candidates who are working in government and aided institutions outside Karnataka state shall be considered.
- vi. The candidates who are working in the institutions, other than government and aided institutions of Karnataka state shall be considered.
- vii. The candidates who are working in the institutions, other than government and aided institutions outside Karnataka state shall be considered.
- viii. Priority shall be given to candidates who are higher in age.
- ix. Length of continuous service of the candidates shall be considered.
- x. If the tie still persist the percentage of marks in the qualifying examination shall be considered.

R. B.P.Ed. 2. Duration:

The B.P.Ed programme duration shall be of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of four years from the date of admission to the programme the University regulations shall be followed.

R. B.P.Ed. 3. The CBCS System:

The B.P.Ed. Programmes shall run on Choice Based Credit System (CBCS) as formulated by Tumkur University. It is an instructional package developed to suit the needs of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

R. B.P.Ed 4. Course:

The term course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

R. B.P.Ed. 5. Courses of Programme:

The B.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed. Programme.

Theory: Core Course: (Called Hard Core)

Elective Course: (Called Soft Core, Elective and Open Elective))

Practicum: Teaching Practice: (also can be hard core or soft core)


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R. B.P.Ed.6. Semesters:

An academic year is divided into two semesters. Each semester will consist of 16-18 weeks of academic to 90 to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (five or six days a week). The Odd and Even semester shall be scheduled as per the Calendar of the University.

R. B.P.Ed.7. Working days:

There shall be at least 180 - 200 working days per year exclusive of admission and examination processes etc.

R. B.P.Ed 8. Credits:

The term 'Credit' refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture) or two hours of tutorial / practical work / field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum of 76 credits to get B.P.Ed., Degree Course. He / She can complete a maximum of 96 credits for each semester permissible to get 24 credits per semester. Excess credits will get additional certificate.

Provision of Bonus Credits Maximum 06 Credits in each Semester

Sl. No.	Special Credits for Extra Co-curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Blood donation / Cleanliness drive / Community services /	2

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

R.B.P.Ed. 9. Examinations:

9. a Continuous Assessment (Internal)

The assessment and award of marks shall be on the basis of regularity, Initiative, learning aptitude, skill development, proficiency and performance of the candidate throughout each semester.

Assessment pattern (Tests, skill testing and assignment) shall be worked out by the concerned faculty members. The continuous assessment and scores of first half of the semester will be consolidated during the 8th week of semester (**Component 1**). The continuous assessment and scores of second half of the semester will be consolidated during the 16th week of the semester (**Component 2**). During the 18th to 20th week of the semester, a semester end examination (Evaluation) will be conducted at the University level (**Component 3**).

9.b. Teaching Ability:

- | | |
|---|--------------|
| a. Higher marks obtained in two supervised general lessons | --- 10 marks |
| b. Best observation report of a general lesson | --- 02 marks |
| c. Best Lesson in class room teaching | --- 03 marks |
| a. Higher marks obtained in two supervised particular lessons | --- 10 marks |
| b. Best observation report of a particular lesson | --- 02 marks |
| c. Best Lesson in class room teaching | --- 03 marks |

9.c. Scheme of Examination (External)

Theory: - There shall be an examination conducted by the University at the end of each semester. The candidate shall appear for the semester end theory examination. The duration of examination will be 2 hours per theory paper. Syllabus shall be divided into 04 units. Each theory question paper will have four questions (one in each unit), with internal sub-divisions. There can be internal choice for questions in each unit.

Teaching Ability: - Each candidate shall take one general lesson (in first semester) and one particular lesson (in second semester) during the semester end examination/evaluation.

Practical: - There shall be a semester end examination/Evaluation conducted by the University in practical units. The candidate shall appear for the practical examination at the end of each semester.

Note: The evaluation of candidates in semester end examination shall be done as per university guidelines.

R. B.P.Ed. 10: ATTENDANCE:

The candidate shall put in a minimum of 85% attendance (Lectures / Tutorials / Practical), in each semester. The candidate shall put in a minimum of 85% attendance in each sub unit or credit taken. Candidate who does not fulfill the requirement of attendance shall be considered to have dropped a paper or unit/sub unit.

Note: The candidate is said to have dropped a paper/sub unit

- If a candidate has failed to put in 85% attendance in each sub unit/paper/ or credit.
- If a candidate decides to discontinue to study the paper.
- If in component I and component II put together the candidate has not secured the minimum prescribed.
- If at the end of component III the candidate has remained unsuccessful even after one re-appearance during the subsequent semester-end examination.
- If a candidate withdraw a paper/sub unit after final grades are notified to improve the performance.
- The candidate should complete component I and component II to appear for component III examination. If he/she has not completed the components I and II a candidate is said to have dropped the paper/sub unit.


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R. B.P.Ed. 11: Appearance of Examination

Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

R. B.P.Ed. 12: Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a) **Theory:** Each paper shall be valued by one examiner (Internal or External) and review system as per university norms.
- b) **Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i)	Demonstration of skill/ techniques/movements	20 Marks
ii)	Coaching ability	20 Marks
iii)	Specialization (Coaching lesson plans)	15 Marks
iv)	Teaching competency	<u>15 Marks</u>
Total		<u>70 Marks</u>

Note: Whenever the assessment is made for two games / activity, the 50% of the above marks may be divided for the evaluation of the each game / activity.

- c) **School Internship/ Teaching Ability As per 9.b.**
- d) **Leadership, Camp, and Picnic:** One week Leadership-cum-Recreation Camp shall be organized by the Institution during second semester. The students who fail to attend the Leadership camp he/she will not permitted to appear the examination.
- e) **Pattern of question paper setting shall be as per NCTE norms**

R. B.P.Ed. 13: Classification of Successful candidates:

The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks and in terms of Grade Point Average (GPA) and alpha sign grade. The result at the end of the fourth semester shall also be classified on the basis of Percentage of Aggregate Marks and on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the four semesters and the corresponding overall alpha sign grade. An eight point grading system, alpha sign grade as described below shall be adopted.

First class with Distinction	70% and above (A+, A++ or O)
First Class	60% and above but less than 70% (A)
High Second Class	55% and above but less than 60% (B+)
Second Class	50% and above but less than 55% (B)
Pass Class	40% and above but less than 50% (C)


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Eight Point Alpha – Sign Grading Scale:

Grade Point Average	< 4	4 - < 5	5 - < 5.5	5.5 - < 6	6 - < 7	7 - < 8	8 - < 9	9 - 10
Alpha-Sign Grade	D	C	B	B+	A	A+	A++	O

Note: - The Calculation of the Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of fourth semester shall be as per the University common guidelines and for the rest of other details regarding results will be as per the university regulations.

13.1 Standards of Passing

1. A Candidate shall be declared to have passed the examination & qualified for the B.PEd Degree if he/she secures 40 % of aggregate(internal & external together) with a minimum of 35% in External evaluations in each of the theory papers separately & each of the practical Units.
2. The minimum for a Pass in each course shall be 40%of the Total marks including both the I.A & the Semester end Examinations. Further, the candidate shall obtain atleast 40% of the marks in the semester- end examinations. There is no minimum, for the I.A marks.
3. Candidate shall secure a minimum of 40% in aggregate in all courses of B.P.Ed programme in each Semester.
4. For the purpose of declaring Ranks & Classes, the aggregate of the marks in all semesters shall be taken into accounts. However, Ranks shall not be declared in case the candidate has not successfully completed each of the semesters in first attempt.
5. For the purpose of announcing the results, the aggregate of the marks secured by a candidate in all the semesters examinations shall be taken into account.

R. B.P.Ed. 14: Provision for Repeaters:

A candidate is allowed to carry all the previous uncleared paper and specialization activity to the subsequent semesters. Such of those candidates who have failed/remained absent/opt. to improve marks in any one or more papers in theory, hence forth called repeaters, shall appear/improve in such paper or papers/during the two immediate successive examinations. The repeaters shall take the examinations as per the syllabus and the scheme of examination in force during the subsequent appearances. A repeater will not be eligible for award of rank.

R. B.P.Ed. 15: Improvement of Results:

A candidate is allowed to apply for improvement in any theory paper of a particular semester within 30 days from the date of announcement of results of that semester. A candidate who seeks improvement shall surrender the marks card/provisional pass certificate of that semester. However, the marks secured in the previous attempt shall be retained, if, the same is higher. There is no provision for improvement in internal assessment marks. Repeaters shall not be eligible for the award of rank.

NCTE norms and Standards:

Norms and standards for recognition of Teacher Education programme issued by National Council for Teacher Education (NCTE) from time to time shall be adopted.


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R. B.P.Ed. 16: Grievance Redressal Committee:

The College/Department shall form a Grievance Redressal Committee for each course in each College/Department with the course Teacher/Principal/HOD of the faculty as the members. This committee shall solve all the grievances of the students

R. B.P.Ed. 17: Miscellaneous

- Declaration of rank, gracing make up courses, etc., are as per the existing regulations in the university.
- Any other issue, not envisaged above, shall be resolved by the Vice-Chancellor in consultation with the appropriate bodies of the university, which shall be final and binding.

R. B.P.Ed. 18: Revision of Syllabi:

1. Syllabi of every course should be revised according to the NCTE.
2. Revised Syllabi of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabi should be completed before the end of the semester for implementation of the revised syllabi in the next academic year.
5. During every revision, up to twenty percent of the syllabi of each course should be changed so as to ensure the appearance of the students who have studied the old (unrevised) syllabi without any difficulties in the examinations of revised syllabi.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabi.


19. R. B.P.Ed. 20: Removal of Difficulties:

If any difficulty arises while implementing the provision if these Regulations, the Vice-Chancellor shall take appropriate decision to remove the difficulty and inform the authorities of the University in their next meeting on the action taken.

20. Repeal and Savings :

- 20.1 The earlier Regulations, governing the Bachelor of Physical Education Programme shall stand replaced from the date of implementation of this new Regulations.
- 20.2 Now withstanding anything contained in these Regulations any order or instructions which are in vogue, shall continue to be effecting to the extent of their consistency with the provisions of these Regulations.
- 20.3 The University may issue such orders, instructions, procedures, formats any other circulars, of his memorandum as it may deem it fit to implement the provisions of these Regulations.


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TUMKUR UNIVERSITY

B.P.E.D DEGREE SCHEME OF EXAMINATION

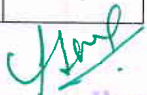
Semester – I

Course Code	Title of the Papers	Credit	Total Hours	Internal	External	Total Marks
THEORY (400)						
CC-101		4	4	30	70	100
CC-102		4	4	30	70	100
CC-103		4	4	30	70	100
EC-101/102		4	4	30	70	100
PRACTICUM (400)						
PC-101		4	6	30	70	100
PC-102		4	6	30	70	100
PC-103		4	6	30	70	100
PC-104		4	6	30	70	100
Total		32	40	240	560	800

Semester – II

Course Code	Title of the Papers	Credit	Total Hours	Internal	External	Total Marks
THEORY (400)						
CC-201		4	4	30	70	100
CC-202		4	4	30	70	100
CC-203		4	4	30	70	100
EC-201/202		4	4	30	70	100
PRACTICUM (300)						
PC-201		4	6	30	70	100
PC-202		4	6	30	70	100
PC-203		4	6	30	70	100
SCHOOL INTERSHIP /TEACHING PRACTICE (100)						
TP-201		4	6	30	70	100
Total		32	40	240	560	800


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Semester – III

Course Code	Title of the Papers	Credit	Total Hours	Internal	External	Total Marks
THEORY (400)						
CC-301		4	4	30	70	100
CC-302		4	4	30	70	100
CC-303		4	4	30	70	100
EC-301/302		4	4	30	70	100
PRACTICUM (300)						
PC-301		4	6	30	70	100
PC-302		2	3	15	35	100
		2	3	15	35	
PC-303		2	3	15	35	100
		2	3	15	35	
SCHOOL INTERNSHIP /TEACHING PRACTICE (100)						
TP-301		4	6	30	70	100
Total		32	40	240	560	800

Semester – IV

Course Code	Title of the Papers	Credit	Total Hours	Internal	External	Total Marks
THEORY (400)						
CC-401		4	4	30	70	100
CC-402		4	4	30	70	100
CC-403		4	4	30	70	100
EC-401/402		4	4	30	70	100
PRACTICUM (200)						
PC-401		4	6	30	70	100
PC-402		2	3	15	35	100
		2	3	15	35	
SCHOOL INTERSHIP /TEACHING PRACTICE (200)						
TP-401		4	6	30	70	100
TP-402		4	6	30	70	100
Total		32	40	240	560	800
Grand Total		128	160	960	2240	3200

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VAJURHAI VALA